



Engineering and Public Policy Division

2025 Call for Papers

The 2025 American Society for Engineering Education (ASEE) Annual Conference will be held in Montreal, Quebec, Canada, June 22 - 25. The Engineering and Public Policy Division (EPP) seeks papers to be presented as podium or poster presentations. The accepted papers will be published in the conference proceedings.

We encourage submissions that align with areas of interest outlined below. In addition, we are planning a joint session with the Civil Engineering (CE) Division.

The EPP Division is accepting three paper types: (1) full papers; (2) work-in-progress (WIP) reports; and (3) case studies, with required elements of each provided in the Author Information section below. Please include the phrase "Work-In-Progress" or "Case Study" in the title of papers to ensure appropriate consideration during the review process and session planning.

Please reference ASEE.org for abstract, draft, and revised draft due dates.

Contact our Program Chair (Salvatore Marsico- sam4@psu.edu) at any time with questions.

We invite papers on:

A. The impacts of DEI policy changes on engineering education

This session aims to identify universities' DEI policies and their impacts on colleges of engineering curricula.

Topics may include:

1. ABET and DEI - implementation and measurements
2. Governmental influence of university DEI policies
3. DEI and professional engineering ethics
4. Best practices in incorporating DEI into ABET criteria

And

B. STEM workforce and national security

This session explores public policy aimed at workforce development to maintain national security and global competitive advantage.

Topics may include:

1. The intersection of government policy in STEM education and the willingness of academe to embrace change
2. Government funding of STEM workforce training outside the academe
3. University trends in STEM workforce developments
4. Best practices in energizing university communities to develop new models for STEM workforce development

Author Information:

Refer to the Author's Kit (<https://www.asee.org/events/Conferences-and-Meetings/2025-Annual-Conference/Paper-Management/2025-Authors>) for details on format and deadlines.

Abstracts must be BLIND, should be approximately 500 words in length and should include:

- a clear statement of the paper objective
- a clear statement of topical area
- a demonstration of relevance to the engineering and public policy educational community
- a demonstration of how the proposed paper adds to the knowledge base
- a statement of whether or not it is a work in progress, or case study

Final Papers must be BLIND and will be evaluated on the following criteria:

- **Clearly state purpose and relevance to Engineering and Public Policy**
- **Originality: Is the study original and innovative**
- **Literature: Reference and build upon relevant body of knowledge**
- **Results and Discussion: Clear and coherent**
- **Conclusion: Supported by results**
- **Overall Quality: Grammar, spelling, and clear & coherent.**

Paper submission is a two-phase process: (1) abstract submission, review, and acceptance; followed by (2) paper submission, review, and acceptance. The submission and review processes are double blind; please do not include names of authors or institutions before the final submission.

Work-In-Progress (WIP) reports should include a research question, comprehensive literature review, significance of the work to engineering and public policy, and anticipated results. WIP reports should be no more than five pages (excluding references) and include "Work-In-Progress" or "(WIP)" in the title.

Case studies are also accepted by the Division and do not necessarily require a research method or assessment methodology. Case studies should be no more than five pages (excluding references) and include “Case Study” in the title.

All papers submitted at the Draft phase should be in final form. Authors should not leave significant content unfinished at this review stage.