#### 2024 ENT DIVISION CALL FOR PAPERS

The ENTREPRENEURSHIP AND ENGINEERING INNOVATION DIVISION (ENT) invites abstracts for papers and posters to be presented at the 2024 Annual Conference & Exposition in Portland, Oregon June 23 - 26, 2024.

**Submission Dates:** The abstract submission portal will open on October 1 and will close on November 1, 2023, 11:59 PM ET. ASEE plans to remain firm on deadlines this year because they want to adopt a standard annual calendar. This applies to all division submissions—extensions will be very unlikely. See links on page 2 for the Author's Kit, Dates and Deadlines, and Paper Submission Site (a.k.a. NEMO).

**Collaborative Sessions:** In addition to papers and posters, ASEE is encouraging proposals for joint sessions, workshops, panels, and roundtables. Please email your ENT Division proposals to the Program Chair (contact information above) before November 1, 2023.

**Abstract Guidelines:** The submission and review process are blind; please do not include names of authors or institutions within the title or body of the Abstract. Abstracts are generally 250-500 words. We encourage papers that include either a quantitative or a qualitative research approach. All abstracts and papers must be submitted through ASEE's NEMO system: go to <a href="https://nemo.asee.org">https://nemo.asee.org</a> then navigate to 2024 ASEE Annual Conference & Exposition.

If an abstract is accepted, authors are invited to submit a full draft paper. Draft papers are reviewed and either accepted, accepted with further revisions, or rejected. If accepted, at least one author must pay the appropriate ASEE registration fees and attend the conference to present the paper. The ENT Division is Publish to Present, meaning that the paper must pass the review process before it can be presented at the conference.

**Links and Themes:** Please see the next page for links, a list of suggested themes for ENT Division papers, and guidelines for submitting proposals for joint sessions, panel discussions, and roundtables.

**Full Papers and WIPs:** The ENT Division accepts full papers and works-in-progress for publication and presentation at the conference. Full papers represent work that, at the time of the draft paper submission, is completed and that will allow for analysis of results and conclusions. Works-in-Progress (WIP) represent work that is not yet ready for a full paper but may be of interest to the ENT community. WIP may be presented as regular talks or as poster presentations. For WIP submissions, the paper **must** have the phrase "Work-In-Progress:" in front of the title.

**Best Paper and DEI Awards:** As in previous years, monetary awards are given to authors of the Entrepreneurship and Engineering Innovation Division best full papers. These awards are presented at the division reception held during the ASEE Conference.

We encourage authors to submit papers that may be nominated by reviewers for the ASEE Best Diversity, Equity, and Inclusion Award. ENT reviewers will nominate papers for this award during the review process. The nominations will be passed along to the Commission for Diversity, Equity, and Inclusion Awards Committee for further review of all nominated papers. Please study the award rubric before submitting your manuscript: (https://diversity.asee.org/deicommittee/best-paper-rubric/).

#### Contact:

For questions on ENT papers or activities, or to propose a joint session, panel, or round table, email: **Ginger Scarbrough, ENT Program Chair, New Mexico State University, gscarbro@nmsu.edu** 

### Links:

Call for Papers: <u>Call for Papers (asee.org)</u> Author's Kit: <u>For Authors (asee.org)</u>

Abstract/Paper Submission: <a href="https://nemo.asee.org">https://nemo.asee.org</a>

Dates and Deadlines: <u>Deadlines (asee.org)</u>

# Papers that address the following, or related, themes are invited to submit an abstract.

## 1. Student Learning

- Teaching innovation or entrepreneurship as part of an engineering program
- Integrating innovation or entrepreneurship into core engineering courses
- Learning environments that foster innovation and entrepreneurship
- Engineering education and the entrepreneurial/innovative mindset
- Assessment of entrepreneurship and innovation competencies
- Entrepreneurial and innovative internships and co-op experiences

# 2. Diversity and Global Issues

- Enhancing diversity via entrepreneurship and innovation education
- Entrepreneurship and innovation as a means to empower underrepresented groups within engineering education
- Ethics associated with entrepreneurship and innovation education
- Engineering entrepreneurship/innovation in developing economies
- Sustainable entrepreneurship/innovation related issues and programs

## 3. Faculty and Programs

- New innovation and entrepreneurship programs and program models
- Strategies to teach innovative and entrepreneurial engineers
- Developing entrepreneurial and innovative faculty
- Cross-campus collaboration beyond engineering (business, humanities, etc.)
- Assessment of innovation and entrepreneurship courses and programs

# Proposals for Joint sessions, Workshops, Panels, and Roundtables

We would like to have your input! Please email proposals to the Program Chair by November 1, 2023. Proposals will be reviewed by the ENT Division leadership.

When submitting your proposal for a joint session, panel, or roundtable, please include:

- 1. Proposed title of session
- 2. Purpose of proposed session
- 3. Intended audience
- 4. Potential benefits to the audience
- 5. Proposed speaker(s) or panel members (if you don't have a specific person in mind, see #6)
- 6. Description of the unique perspective that each speaker/panelist would contribute
- 7. Proposed session format and schedule (technical sessions are 1.5 hours long)
- 8. Anything else you think would be helpful