ASEE 2024 College-Industry Partnership Division Call for Papers

The **COLLEGE-INDUSTRY PARTNERSHIP DIVISION (CIPD)** invites papers, posters, and panels for the 2024 Annual Conference and Exposition. Engineers and scientists in academia and industry from around the world are encouraged to submit papers on any topic relevant to college-industry partnerships. Papers related to diversity are encouraged.

CIPD is Publish to Present. This means in order to present your work at the conference, ***an abstract and full paper must be submitted and accepted***. Abstracts and papers will be judged based on the level of innovation, technical merit, demonstrated outcomes, relevance to college-industry partnerships in engineering education, and writing quality. Work-in-progress papers will be considered, assuming the work has progressed far enough for something of interest to be reported. Pure technical papers that have no educational component or ones describing courses that have not been taught yet will not likely be accepted. All abstracts and papers must be submitted electronically via ASEE's Monolith system. Access conference information and submit via the main ASEE website: http://www.asee.org.

Abstracts and draft papers are reviewed using a double-blind process. Submissions of both abstracts and draft papers are not to include any identifying information regarding authorship or institutional affiliation. Failure to comply with this directive may result in rejection of the submission. Please refer to the Author's Kit, available at the ASEE Annual Conference web site, for a copy of the official Abstract and Paper Format Guidelines. All submissions are expected to adhere to the specified formatting requirements. Additionally, abstracts must not exceed one full page of text. <u>Abstract acceptance does not guarantee paper acceptance</u>.

Possible Topics for Sessions for CIPD include:

- Transitions between industry and academia (partnering on Industrial Advisory Boards, going from a job in industry to academia and vice versa, etc.)
- Developing and strengthening relationships between universities and industry
- Industry and student experiences to describe what it takes to successfully transition from college to productive engineers in industry
- Industry mentors for engineering students
- International engineering education partnerships or programs
- Case studies of industry-sponsored university design projects including capstone projects
- Courses co-taught by academia and industry (experiences, case studies)
- Joint university/industry research
- National student competitions involving universities and industry
- Important industry topics (e.g., safety, health, environment, ethics, compliance, diversity, etc.) needing more emphasis in educating college students
- Future trends for college/industry partnerships
- Any other topic related to college-industry partnerships
- Industry's view on the value of microcredentials

By submitting a paper, EVERY author (except students) on the paper agrees to review at least one other paper. Failure to do so will cause your paper to be rejected. If you have any questions or need further information, please contact the CIPD Program Chair: Chuck Baukal, Oklahoma Baptist University, (405) 585-4142, chuck.baukal@okbu.edu.