Call for Papers ASEE Annual Conference 2023

The MILITARY AND VETERANS DIVISION (MVD), a team of civilian and military-affiliated academics, cordially invites submissions for the June 25-28, 2023 ASEE Annual Conference. Papers are invited in all areas of engineering education that address topics of interest to military veterans and service members in their pursuit of careers in the engineering profession.

The MVD invites abstracts for papers that address issues including, but not limited to:

- 1. Diversity, Equity, and Inclusion (DEI) of military veterans and service members in engineering
 - a. Issues affecting the diversity, equity, and inclusion of military veterans and service members in undergraduate and/or graduate engineering programs
 - b. Engineering professional identity formation of military veterans and service members
 - c. Academic reintegration of military veterans and servicemembers in higher education
 - d. Models for academic recognition for military service, experience, and/or training
 - e. Models for integrating military service experiences into engineering courses, curricula, and programs
- 2. Microcredentialing and distance learning in engineering education
 - a. Best practices in designing microcredential courses and programs to include learning accommodations and accessibility features for student veterans and service members
 - b. Design and impacts of online engineering education for student veterans and service members
 - c. Virtual collaboration tools
 - d. Comparing the military model of distance credentialing to an academic context
- 3. Beyond the classroom: Student veterans and service members as agents of research and engineering
 - a. DoD research exposure
 - b. Integrating research and education
 - c. Service Learning and Experiential Learning
 - d. Novel learning environments that engage student veterans and service members outside the classroom
 - e. Federally-funded engineering and/or engineering technology grant projects awarded to student veterans
- 4. Support of military veterans and service members in engineering education: Awareness (e.g., Green Zone) training, mentorship, allyship
 - a. Institutional support programs for student veterans and servicemembers
 - b. Innovative teaching and learning approaches
 - c. Competency-based education models
 - d. Other topics of interest to student veterans and service members

The MVD sponsors a Best Paper award certificate. For more information on the award and application deadlines, please consult the awards area of the ASEE website.

The MVD is a "publish-and-review-to-present" division. You must have your paper accepted for publication in the proceedings. For the paper to remain in the conference proceedings, at least one registered conference participant must present the accepted paper in a designated technical session or the poster session held in the exhibits hall.

By submitting an abstract, the authors agree that at least one author will participate in the MVD peer review process for both abstract and draft paper submissions. Manuscripts whose authors do not agree to serve as reviewers will be immediately rejected.

Both abstracts and draft papers are reviewed using a double-blind process. Submissions of both abstracts and draft papers should not include any identifying information, such as authors' names or institutional affiliation. Failure to comply with this directive may result in the rejection of the submission.

Please refer to the author's kit, available at the ASEE Annual Conference web site, for a copy of the official Abstract and Paper Format Guidelines. All submissions are expected to adhere to these specified formatting requirements. Please note that abstract acceptance does not guarantee paper acceptance.

Works in progress will also be considered and must be specified as WIP in the title of the abstract and drafts.

Questions may be directed to the MVD Program Chair: Grant Crawford, Quinnipiac University, grant.crawford@qu.edu, or to the MVD Chair: Alyson Eggleston, The Citadel – The Military College of South Carolina, aegglest@citadel.edu.