

Building a Future in STEM: The Girl Scouts and a University Partnership

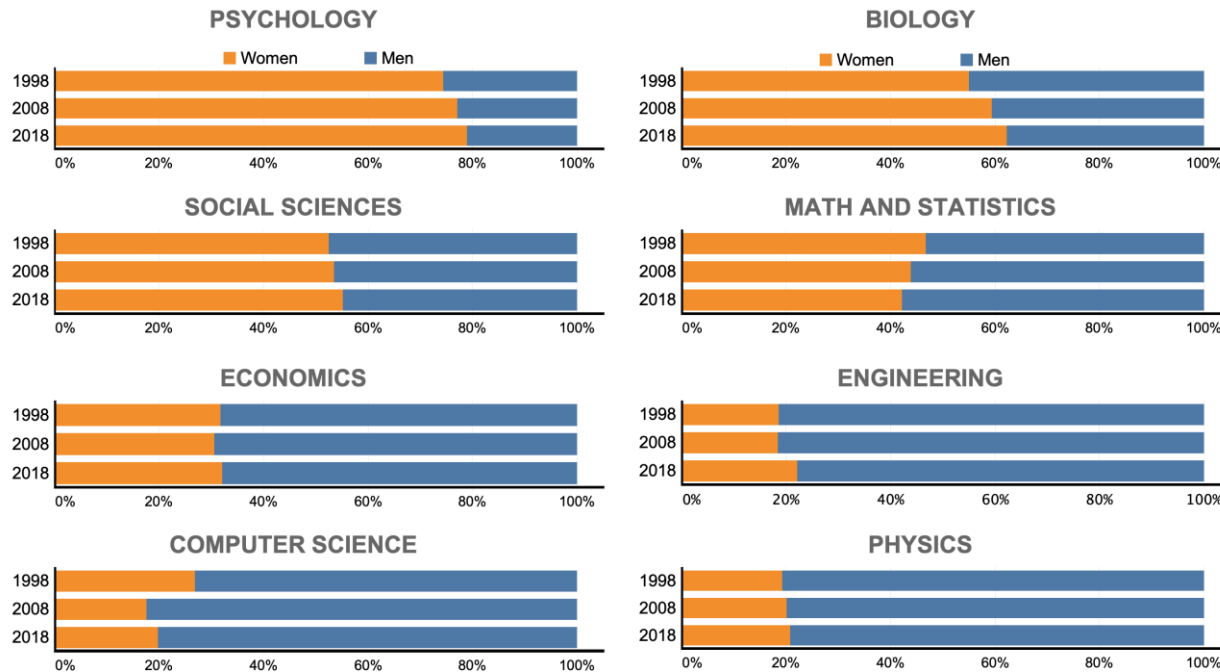
BETH HART, UNIVERSITY OF DAYTON

MEGAN RAMSEY, GIRL SCOUTS OF WESTERN OHIO

Overview of the gender disparity in engineering and STEM fields

BACHELOR'S DEGREES EARNED BY WOMEN AND MEN

SELECTED FIELDS - 1998, 2008 & 2018



Source: National Science Foundation

EconoFact econofact.org

- ❑ Women earning close to half of all STEM bachelor's degrees in the United States
- ❑ Women earned two-thirds of bachelor's degrees in life sciences, psychology, and social sciences
- ❑ Women are underrepresented in more math-intensive fields: 39% in geoscience, 22% in engineering, 42% in mathematics, 19% in computer science, and 40% in the physical sciences.

Understanding the Girl Scouts as a Strategic Partner



Estimated Current Membership

- 1.7 million girls
- 750,000 adult volunteers

Girl Scout's STEM Outcomes

- STEM Interest: positive affect and curiosity towards STEM
- STEM Confidence: feelings of self-efficacy in relation to STEM
- STEM Competence: ability to think scientifically when working to solve a problem
- STEM Value: understanding the role STEM plays in everyday life

Benefits to Universities



- Leverage of Girl Scouts' **established network for outreach**, reducing the logistical burden of managing minors.
- Partnership **helps universities navigate regulations** and resource constraints when working with minors.
- The role of university students as mentors has benefits of **combating imposter syndrome** and enhancing retention in STEM programs.

Benefits to Girl Scouts and Troop Leaders



Girl Scouts
of the USA

- GSO own outcomes, STEM programming is where they see the highest gains and impact on our Challenge Seeking outcome.
- Some leaders are intimidated to offer engineering badges
- Access to university facilities, equipment, and expertise.
- Access to college role models

Specific STEM Activities and Badges Facilitated



THINK LIKE AN ENGINEERING JOURNEY FOR BROWNIES & JUNIORS

Grade Level

- Brownies – grades 2 – 3
- Juniors – grade 4 – 5

Badge Requirements:

1. Find out how engineers use design thinking to solve problems.
2. Do 3 design thinking activities
3. Plan a Take Action project that helps others.

Specific STEM Activities and Badges Facilitated



DAISY ROLLER COASTER DESIGN CHALLENGE BADGE

Grade Level – Kindergarten - 1st

Badge Requirements

- Make a simple roller coaster car
- Build a model of a roller coaster
- Test your roller coaster

One of Daisy Mechanical Engineering Design Challenge Badges

- Board Game Design Challenge
- Roller Coaster Design Challenge
- Model Car Design Challenge

Specific STEM Activities and Badges Facilitated

Junior Think Like A Programmer Badge



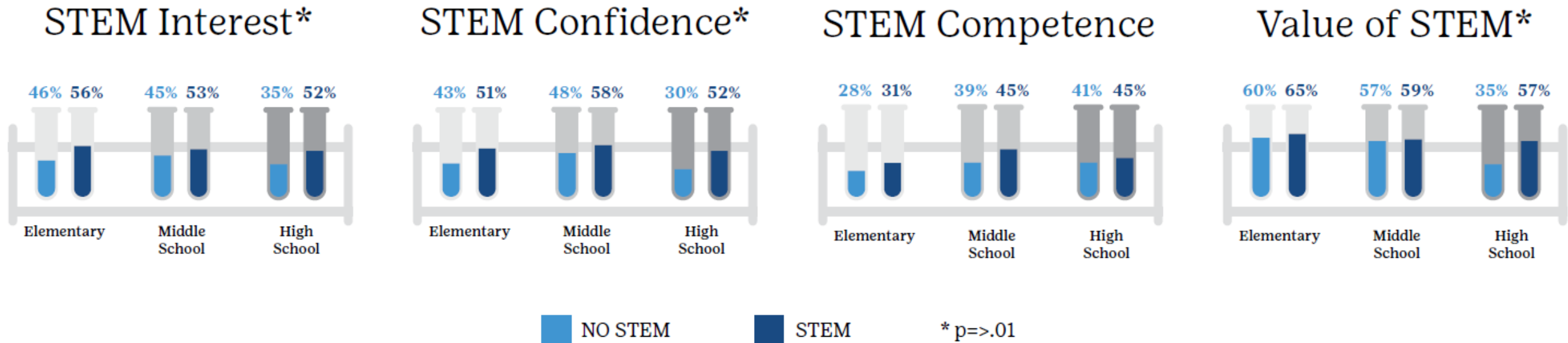
Daisy STEM Career Exploration Badge



Ambassador Designing Robots Badge

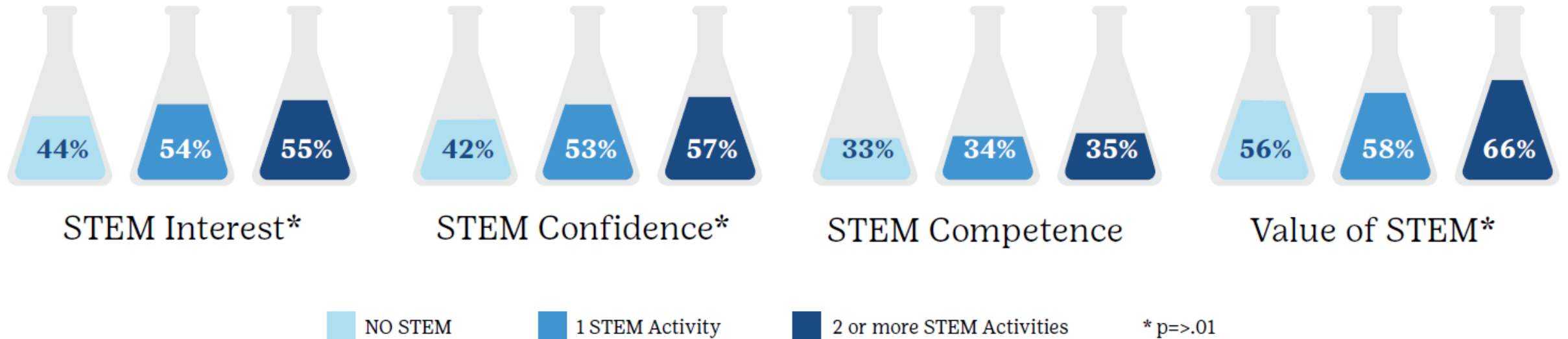


Evidence of Impact and Outcomes



Evidence of Impact and Outcomes

Percentage of Girl Scouts Developing STEM Outcomes



Overcoming Challenges in Partnership Implementation

Timeline Challenges

- GSUSA need time to recruit troops, would like up to a year
- Students work in 16 week chunks of time with definite times that won't work
- Find the SWEET SPOT

Regulatory Challenges with minors

- Take the time to understand Girl Scout policies and how these fit with your university
- Getting university students to complete any required training early

Future Directions and Expanding the Partnership

**Daisy Cybersecurity
Basics Badge**



NEW Makers Badges



**Senior Space Science
Expert Badge**



Conclusion

- Partnership between universities and Girl Scouts can be mutually beneficial.
- Early exposure to STEM for young girls has long-term impact on diversity in engineering and STEM fields.
- Easy way for other universities to build similar partnerships to foster a more inclusive environment in STEM.

Thank you!

Questions & Discussion

BETH HART, EHART1@UDAYTON.EDU

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