

## **Bridge Construction Curriculum for K-12 students (Resource Exchange)**

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# Bridge Construction Curriculum for K-12 students

ASEE 2024 – PCEE Division

Dr. Sarah Orton – Univ. of Missouri | Chris Donaldson – Parkway West | Crystal Davis – Excel Business Concepts

## Purpose:

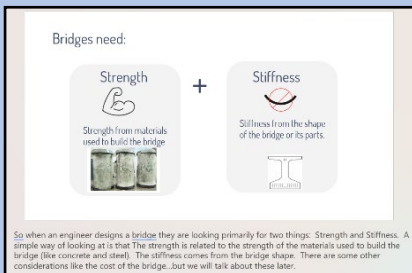
Positively impact students' attitudes toward STEM concepts, classes, and career choices

## STEM Solution for the Classroom:

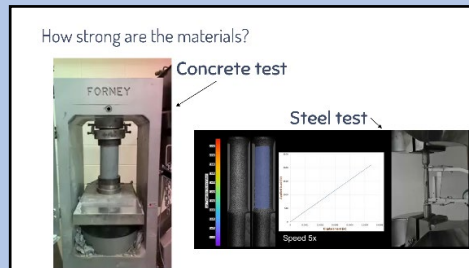
13 independent lessons and activities on bridge design and construction using photos and interviews from a current construction of the new I-70 bridge over the Missouri River

## Each lesson includes:

### PowerPoint Slide decks



Animated slides with notes that gives theory, background, and examples

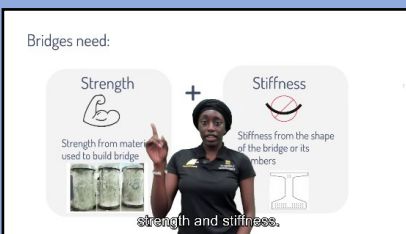


Embedded videos to explain concepts



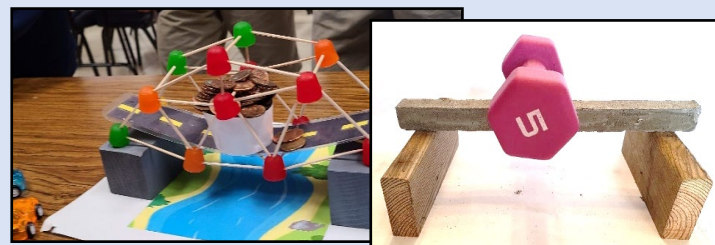
Interviews with real engineers and photos from an active construction site

### Recorded Videos of presentations



~20 min. animated and on-screen recordings of presentations with captions for student accommodations

### Hands-on Activities



Interactive activities to reinforce concepts easily implemented with everyday materials and teacher notes to guide activity

Experience it for FREE at: <https://www.modot.org/rocheport/stem>



# Bridge Construction Curriculum

## Lessons by Grade Level

### Elementary (3<sup>rd</sup> - 5<sup>th</sup> Grade)

#### How Bridges Work

*Introduces how bridges support load, types, and bridge design; Activity: Gumdrop and toothpick bridge competition*

#### How Concrete Sets

*Introduces what makes up concrete, how it sets, and how it is placed; Activity: Making concrete art*

#### How Bridges Are Constructed

*Discusses who builds a bridge and how the I-70 bridge was built*

### Middle and High School (6<sup>th</sup> Grade - 12<sup>th</sup> Grade)

#### How Bridges Work

*Discusses how bridges support load, bridge types and bridge design; Activity: Soda straw bridge competition*

#### Bridge Terminology and Design

*Describes the different parts of a bridge and what types of failures can happen; Activity: Gusset plate bridge failure*

#### How Bridges Are Constructed

*Discusses who builds a bridge, the construction process, and challenges of the I-70 bridge*

### High School (9<sup>th</sup> Grade - 12<sup>th</sup> Grade)

#### How Bridges Work

*Covers how calculus and physics help us design a bridge and bridge types; Activity: Design a bridge on a computer*

#### Concrete Mix Design & Hydration

*Details how to design a concrete mix and the hydration reaction; Activity: Design and test a concrete mix*

#### Geometric Design of Roads

*Introduces geometric design and how it helps you determine where a road goes; Activity: Layout curves in a road*

#### River Hydraulics and Scour

*Discusses river morphology and how scour affects bridges; Activity: Build a stream table and evaluate scour*

#### Steel Plate Girders

*Covers how steel plate girders are designed and resist loads; Activity: Build and test a paper plate girder*

#### Bridge Foundations

*Discusses how soil is classified and foundations designed for bridges; Activity: Evaluate soil strength for test structures*



#### Bridge Expansion Joints

*Shows how thermal movements in a bridge occur and are accommodated with expansion joints; Activity: Evaluate differential thermal expansion*



### Lessons also include:

- Teacher Notes: 1) How to prepare and present lesson, 2) Time required to complete lesson, and 3) Questions to ask and inquiry-based learning options
- Standards alignment to *Common Core State Standards* and Next Generation Science Standards (e.g. Engineering design, literacy, mathematics)



Scan for Educational Standards Alignment



Questions? Contact Dr. Sarah Orton at [ortons@missouri.edu](mailto:ortons@missouri.edu)

